

COURSE OUTLINE

LEVEL 1 | Elementary (A1- A1+)

The course covers and revises basic topic vocabulary linked to the 17 SDG, including:

- Countries, nationalities and languages
- Family
- Numbers/ Times
- Interests, hobbies, and activities
- Food, meals
- Health
- Customs and Celebrations
- Weather, seasons, climate
- Shopping, fashion
- Places, home life
- Jobs

Language requirements and knowledge assumed

- Introducing themselves
- Meeting and greeting people
- Describing people
- Talking about daily routines
- Talking about their likes and dislikes
- Buying and asking for prices
- Talking about ability and inability
- Describing places
- Talking about feelings and emotions
- Giving opinions
- Ordering food and drink
- Asking simple questions
- Conducting a survey

LEVEL 2 | Pre-intermediate (A2)

This level builds on students' topic vocabulary, revising and developing, functional language, and real-world grammar. Students learn to communicate on a variety of topics linked to the 17 SDG, including:

- People
- Holiday

- Shopping
- School and work
- Hobbies and sports
- Food
- Weekend and Seasonal activities

Language requirements and knowledge assumed

- Talk about daily lives and routines
- Describe personalities
- Talk about life experiences
- Talk about jobs and traits
- Make predictions about the future
- Make comparisons
- Express opinions
- Express agreement and disagreement
- Talk about shopping and money
- Describing future cities
- Talking about free time
- Talking about childhood habits and memories
- Talking about and creating stories

LEVEL 3 | Intermediate (B1)

At this level students are taught a range of techniques to increase their vocabulary while grammatical concepts are reinforced. Students learn to communicate on a variety of topics linked to the 17SDG, including:

- People and personality
- Travel
- Fashion/ media
- Technology
- Learning a foreign language, skills and abilities
- Health and fitness

Language requirements and knowledge assumed

- Introduce themselves and each other
- Describe location, people and things
- Describe food and food preparation
- Discuss past and present habits
- Talk about different lifestyles
- Discuss differences
- Creating a news bulletin
- Expressing opinions

- Making deductions
- Talking about possibilities, probabilities and certainty
- Making predictions

LEVEL 4 | Upper intermediate (B2)

Students are expected to refine and develop vocabulary topics and areas of grammatical competency. Students learn to communicate on a variety of topics linked to the 17 SDG, including:

- Personal identity
- Personal values and ideas
- Environment
- The world of work
- Consumerism
- Crime
- Future
- Happiness
- Social media
- Lifestyle

Language requirements and knowledge assumed

- Asking for and giving personal information
- Making future predictions
- Discussing hypothetical and imaginary situations
- Discussing contemporary problems related to tv, celebrities
- Discussing the advantages and disadvantages of various options
- Creating stories using conditional language
- Debating and developing arguments

LEVEL 5 | Advanced (C1 - C1+)

- At this level students take an active role in discovering which areas of language they need to work on and improve, and to learn ways of doing this effectively. Students work with authentic texts and practice listening to a variety of native and non-native accents. They also begin to identify aspects of phonology such as word stress, sentence stress and intonation. Topics linked to the 17 SDG, including:
 - Identity
 - Hopes and dreams
 - Relationships
 - Communication
 - Youth behavior

- Use of the internet/media
- Consumerism, money and Designer goods
- International events
- Equal opportunities
- Social issues
- The future of the planet
- Scientific developments

Language requirements and knowledge assumed

- Taking part in discussions about education, health, social media and the future of energy
- Using tentative language
- Using idiomatic language and metaphor in the contexts of personality and food
- Debating abstract and cultural topics with a good range of expression